

# **Rolling for 50**

## **Mathematical Understanding:**

- Addition and subtraction (more or less) along a number line
- Counting, counting on, using a derived fact, or recalling to find a new quantity and numeral

**Grade Level:** K-2<sup>nd</sup> grade

Number of Players: 2-4 players

Materials Needed: one die for each team, a game marker for each player, and a game board for each team or each player

NVACS Strand: CC, OA and NBT

### **Object of the Game:**

The first player to directly land on or pass 50 wins the game.

### **Directions:**

All player place their markers on Start on the game board. Player 1 rolls one die, and looks at the table to see how many spaces to move and in which direction. Player 1 then moves his/her marker the appropriate number of spaces and direction along the number line in the most efficient way making as few moves as possible to get to his/her next number. This is repeated for every player.

\*If a player rolls a number that would take them past 1 in a negative direction, that player starts over on Start for his/her next turn.

Children are encouraged to use various strategies to move the distance indicated by the table (e.g., counting by 1's, counting by 2's, counting by 5's, counting on, using known combinations, or using a derived fact to help them move most efficiently.

The child who gets his/her marker directly on 50 or goes past 50 on the number line wins the game.

Optional:

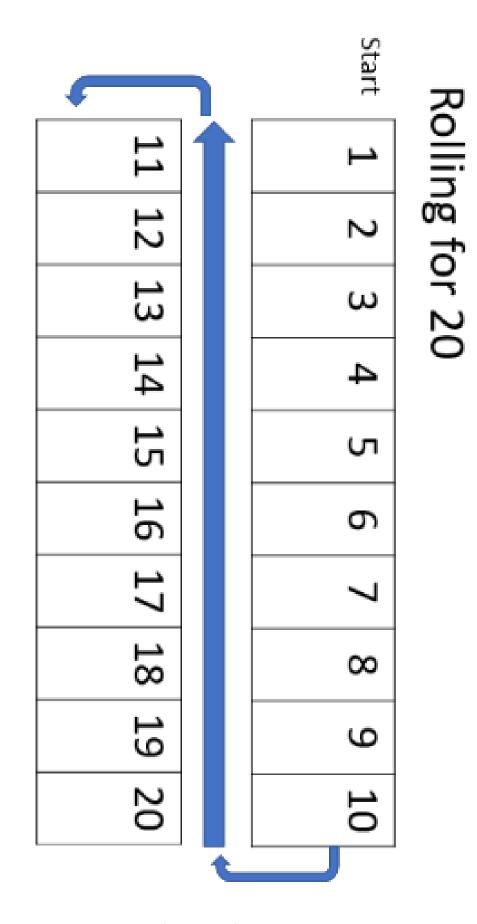


NVACS Strand: CC, OA and NBT

Where do you think you will begin?	
Where are you stuck? What is confusing? What are you w	vondering about?
What are you going to try?	
What did you think about to come to your answer?	
Differentiation:	
Differentiation:	
Game Trajectory:	Clean up Checklist for Game Bag:
Pre K-K: Counting along a number line to 20	One die ner group
W. 3. Addition and subtraction to get to FO	One die per group
<b>K-2:</b> Addition and subtraction to get to 50	Game piece markers
<b>3-5:</b> Rolling for 500 or Rolling for 500 estimation version	Game boards
3-3. Rolling for 300 of Rolling for 300 estimation version	dame boards
<b>5-6:</b> Rolling for 5	Pencils
J C. Rolling for 3	

**Guiding Questions:** What do you know?







# Rolling for 50

Start

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СП.

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6	5	4	s	2	1	Roll
7 less	8 more	6 less	13 more	9 less	10 more	Spaces